

Naturalist Teacher Testimonials

Naturalist Teacher Interns have come from all across the world to learn, grow, and share the natural world with students at Outdoor School. Here's what they have to say about it:

"I feel much clearer about the kind of work I would like to do in the future. Overall, I have become more confident, relaxed, and able to enjoy my daily life." - Eileen H., 2023

"Becoming a naturalist was life-changing for me, it truly enabled and empowered me to open up as a human [...] working with those kiddos completely restored my hope for the world, my sense of whimsy and wonder, and my willingness to let go and be a silly goofball. - Brenna T., 2013-15

"I just truly cannot express how life-changing this has been. Having the privilege to work with these kids [...] has changed my perspective and how I look at the world." - Naturalist, 2024

"Your time at Glen Helen can be transformative. It is the first step to many people entering the environmental education or naturalist world, and the experiences provided and created as a Naturalist will stay with you forever." - Ian H. 2013-14

"My time as a naturalist set me on a career path that still invigorates and motivates me to do my best today. I am very grateful to my younger self for taking a risk and trying something that at the time felt incredibly unfamiliar." - Julie K., 2010

"What a special gift it is to be a naturalist at Glen Helen!" My time as a naturalist shaped who I am as a person and I'll always remember how wonderful it was living in Yellow Springs, way down in Glen Helen oh!" - Sarah C., 2014-15

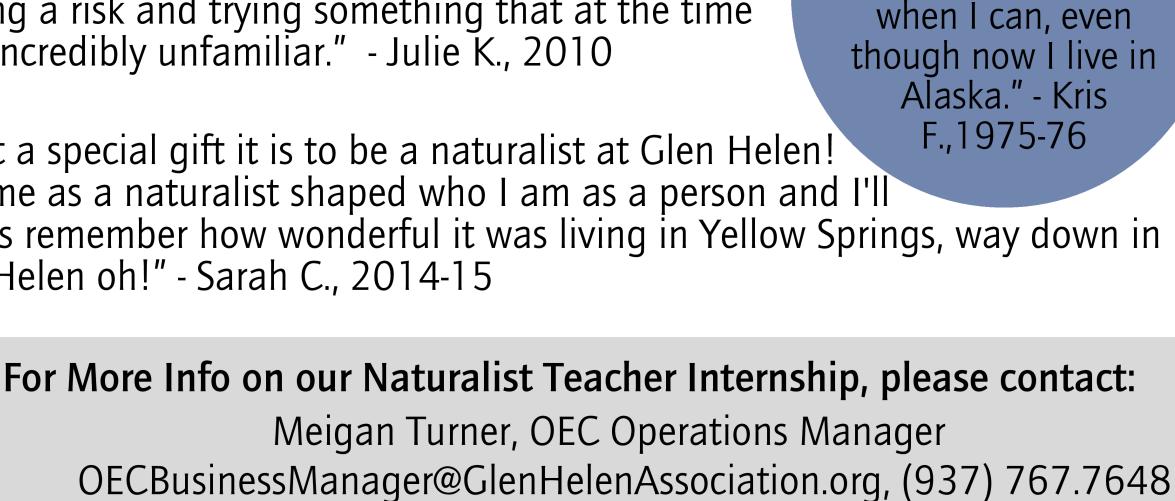
www.glenhelen.org/employment-internships

"It was such a formative experience for me. I made some of the deepest friendships while learning how to be an adult. It was truly amazing." - Leah V., 1999



"I feel more mature and comfortable with myself after working here. I have learned so much being at the Glen." - Naturalist, 2023







"I will forever be

grateful for the time I

had at the Glen. I

come back to visit